***MOOT COURT GRADING SHEET: Attorneys***

 **MOOT COURT SELF GRADING \_\_\_\_\_\_\_\_ \_\_\_\_\_**
In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

* **PREPARATION (1-25):**  \_\_\_\_\_\_\_\_\_/25

\_\_\_\_\_ \_\_\_\_\_Read through the procedures to familiarize yourself with expectations and asked Mr. F Qtns when Necessary
\_\_\_\_\_ \_\_\_\_\_Read through Key Objectives/Takeaway from this Chapter, Then-Now and 5-1 in Textbook (pgs. 95-100)

\_\_\_\_\_ \_\_\_\_\_Perused NCC’s “Writing Right Drafting Table” to familiarized yourself with the origin and nature of the Second Amendment
\_\_\_\_\_ \_\_\_\_\_Read and highlighted or Underlined Street Law Case Summary to get a basic understanding of the case

\_\_\_\_\_ \_\_\_\_\_Read **ALL** of **EACH** Side’s Brief to familiarize oneself with the case and be successful in your role as a justice
\_\_\_\_\_ \_\_\_\_\_Utilized Oyez Case Links to be successful in practiced role

\_\_\_\_\_ \_\_\_\_\_Spent necessary time preparing for case **BOTH** inside and outside of school to know fact pattern of the court case

\_\_\_\_\_ \_\_\_\_\_Well Prepared for the Court Simulation

EXTRA CREDIT: Listened to **ALL** of the NCC Podcast "We the People Podcast of Case 'Is There a Right to Concealed Carry?'" and took notes to familiarize yourself with the case

\* Attached Notes with this Rubric

* **ORGANIZATION AND COURTROOM CONDUCT** **(1-10):**  \_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_ \_\_\_\_\_Appropriately and Professionally Dressed

\_\_\_\_\_ \_\_\_\_\_Introduced yourself to justice

\_\_\_\_\_ \_\_\_\_\_Was deferential towards the bench/ Did not ask judges questions and responded with respect

\_\_\_\_\_ \_\_\_\_\_Used note cards when speaking not full sheets of paper

\_\_\_\_\_ \_\_\_\_\_Gave a brief summary of the facts ***AND*** made a request for relief
\_\_\_\_\_ \_\_\_\_\_Exhibits proper counsel table behavior (assists co-counsel, pays attention when not presenting)

\_\_\_\_\_ \_\_\_\_\_Spoke loud enough so the little old lady in the back of the room could hear

\_\_\_\_\_ \_\_\_\_\_Made eye contact, avoided reading speech with head down as much as possible

\_\_\_\_\_ \_\_\_\_\_Used Inflection and had pleasant/audible tone of voice

\_\_\_\_\_ \_\_\_\_\_Used time effectively; used all allocated simulation time ***AND*** justices’ **DEAD TIME**

\_\_\_\_\_ \_\_\_\_\_Had well organized argument that was easy to follow

* **PERFORMANCE AND PERSUASIVENESS/ANSWERING QUESTIONS** **(1-15):** \_\_\_\_\_\_\_\_\_/15

\_\_\_\_\_ \_\_\_\_\_Showed ability to think on feet by weaving justices’ questions into arguments

\_\_\_\_\_ \_\_\_\_\_Used question period to your advantage

\_\_\_\_\_ \_\_\_\_\_Cited Cases, discussed precedent, and used that knowledge to your advantage

\_\_\_\_\_ \_\_\_\_\_Had clear main arguments that shows good grasp of legal principles

\_\_\_\_\_ \_\_\_\_\_Appeared knowledgeable on issues; was able to respond well to questions

\_\_\_\_\_ \_\_\_\_\_Showed poise; passion and persuasiveness

\_\_\_\_\_ \_\_\_\_\_Countered opponents’ arguments

\_\_\_\_\_ \_\_\_\_\_Performed to the Best of YOUR Abilities

\_\_\_\_\_ \_\_\_\_\_Performance positively affected the voting of the justices/Was an attribute, not detriment to this simulation

\_\_\_\_\_ \_\_\_\_\_Compared favorably to everyone else in this simulation and in previous simulations

 **TOTAL \_\_\_\_\_\_\_\_\_\_/50 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_%**

* **REFLECTION (1-10):**  \_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_ \_\_\_\_\_Provided Honest and Helpful Feedback to peers both in this and other simulation
\_\_\_\_\_ \_\_\_\_\_Read and followed direction: Placed the appropriate mark next to EACH category

\_\_\_\_\_ \_\_\_\_\_Did not just give yourself 100% in **each** section; used ½ points

\_\_\_\_\_ \_\_\_\_\_Answered each question with deep thought and in as much detail as possible

\_\_\_\_\_ \_\_\_\_\_Reflected thoroughly and deeply, provided rich detail, specific examples
\_\_\_\_\_ \_\_\_\_\_Reflected accurate information that reflected the reality of the moot court experience **TOTAL \_\_\_\_\_\_\_\_\_\_/60
 READ AND FOLLOW THE DIRECTIONS BEFORE HANDING IN!!**

**PLEASE COMPLETE YOUR REFLECTIONS ON THE BACK AND STAPLE ADDITIONAL PAGES IF NEEDED**